# **ORAL PRESENTATIONS**

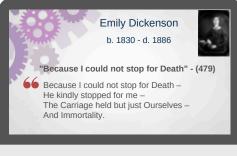
## How to prepare and present an oral assignment

## **PREPARATION:**

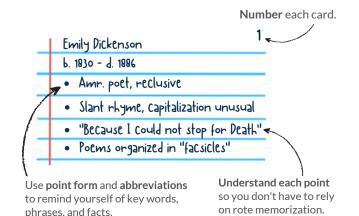
- **Read your instructions**. Understand your task: is it to persuade the audience or inform them?
- Do your research, organize your information, and learn your material.
- Prepare a presentation, poster, or class handout if needed. Select the software or app that works best for you:
  - PowerPoint, Canva, Powtoon, Biteable, etc.
- Prepare your animations, slides, and/or cue cards.

**Slideshows** and **animations** can be useful visual aids. They can include illustrations, graphs, and tables. Design them with your audience in mind and keep text to a minimum. You don't have to write out every point. **Cue cards** are for your eyes only. Keep text to a minimum and outline the points you will make. Record facts that are hard to remember.





Tip: Set up electronic equipment and test it before your presentation.



## **PRACTICE:**

- **Practice out loud by yourself.** Pay attention to what you emphasize, where you pause, and what tone of voice you use. Speak slowly and clearly. Don't rush through your material.
- Make improvements as you practice: clarify your points, add examples or explanations, improve your phrasing.
- **Record yourself** and play it back. Practice until the presentation becomes second nature.
- Practice in front of friends or family. Use their comments to make further improvements.
- **Time yourself.** Be aware of the time limit assigned by the teacher and adjust your material as needed.





## ORAL PRESENTATIONS

## Continued

#### LEARN FROM THE BEST:

- Watch videos of public speakers (i.e., TED Talks and motivational speakers). How do they interact with the audience?
  - Do they move around?
  - Do they use their hands?
  - Do they have good posture?
  - Do they pause between points?

Choose 2-3 techniques to use in your presentation.



### **DURING THE PRESENTATION:**

- Greet your audience looking cheerful, confident, and well prepared.
- Maintain eye contact with your listeners. If you prefer, pick a spot on the back wall at eye level and focus on it.
- **Project your voice.** Pick a person at the back of the room, and speak as if you are addressing them.
- Stand up straight and try to relax. Avoid swaying from side to side or fidgeting as you speak.
- Hold your notes at waist level, slightly away from your body. Glance down when necessary.
- Speak *clearly* and *slowly*. Avoid "umms" and "ahs." Pause after important points and between sections.
- Dress comfortably and neatly. Appearance affects your presentation.

#### FOR MORE ADVICE:

Consult the book *Speaking for Success: The Canadian Guide* by Anthony Lieb in the library (PN4121.L54).

#### PUBLIC SPEAKING ANXIETY:



If you are struggling with some anxiety when it comes to oral presentations, Dawson's Counselling Department offers workshops on public-speaking. They are in 4E.2.

For more help with oral presentations, contact the Academic Skills Centre.