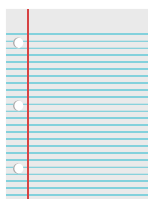


# USING YOUR NOTES TO STUDY

Review them regularly - in different ways

## TYPES OF NOTES YOU'VE GATHERED:

### Notes you take in class



### Notes you take on readings



### Notes your teacher provides



## WHAT DO YOU DO NOW?

### PREPARE AN OUTLINE:

- Outlines are effective for consolidating and integrating your notes. Putting together an outline is in itself a way of studying.
  - On a new page, write the topic or concept as the main heading.
  - Scan each set of notes looking for information on the same concept or topic.
  - Write the main ideas, concepts, keywords, and examples in point form. Use **subheadings**.
  - Use a **numbered or lettered list** to make it easier to recall details.

#### Utilitarianism

1. a theory claiming that the decision that creates the most good for the most people is the most ethical.
2. Focuses on consequences and results
3. Problems:
  - a) Stealing can be justified if affects more people positively than negatively.
  - b) Doesn't account for ideas like individual rights

- Put a **checkmark** in your original notes when you've added the information to the outline.

### Use Your Outline:

- Cover up details and see what you remember. Put an X next to what you had difficulty recalling.
- Identify any gaps in your knowledge. Ask your teacher about them or research the answer. Add them to your outline.

### WRITE A SUMMARY:

- Write a paragraph **coordinating all the information** in your outline into a coherent summary.
- Remember to open with a **topic sentence** and close with a **wrap-up** statement.



# USING YOUR NOTES TO STUDY

Continued

## FORMULATE POTENTIAL EXAM QUESTIONS:

- Prepare test questions and essay questions based on your outline. Use cue words.
- Answer them without looking at your notes.
- Write out long answers and answers to essay questions.

who? what? when? where? why? how?

define... describe...

explain... relate...

contrast... compare...

## USE MEMORY AIDS:

- Memory aids can be used to remember terms, names, dates or formulas.
- Based on your outline, try to create:
  - a pattern or a sentence using the first letters of important words
  - short rhymes, poems, or songs of key ideas

### Some People Can Fly!

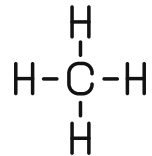
Piaget's stages of cognitive development:

Sensorimotor  
Pre-operational,  
Concrete Operational  
Formal Operational

Huron  
Ontario  
Michigan  
Erie  
Superior

## CREATE VISUALIZATIONS TO REPRESENT IDEAS:

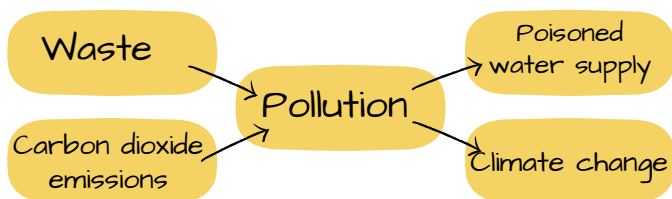
- Create something visual to represent an idea in your outline.
- Illustrate your outline to assist memorization.
- Use concrete images, such as the chambers of the heart, to label important details.



## DRAW A CONCEPT OR MIND MAP:

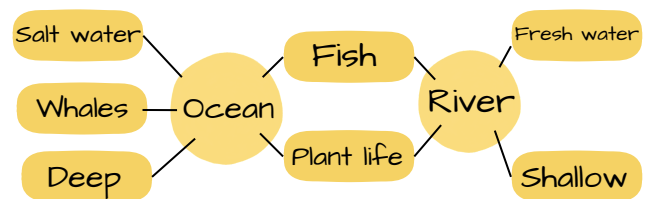
- Take a concept from your outline or a potential essay question.
- Use **arrows** to relate concepts to other key ideas and details.
- To test yourself, make a mind map without checking your notes.

What are some causes and results of pollution?



<https://francinemassue.weebly.com/brain-frames.html>

Compare rivers and oceans as natural habitats.



For more information, contact the Academic Skills Centre (ASC).